

Priority Strategies and Action Plans

PRIORITY STRATEGIES

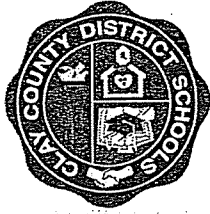
AND

ACTION PLANS

**Curriculum/Instruction/Staff
Development**

CURRICULUM/INSTRUCTION/STAFF DEVELOPMENT

1. We will design and implement a progressive curriculum that meets the needs of all students.
2. We will organize and develop a culture that will emphasize a climate of cooperation and efficiency across the system and community to maximize delivery of instructional services and utilization of facility resources.
3. We will organize strategically School Improvement Professional Development and Assessment into a manageable approach to provide adequate and efficient oversight and definition of purpose and expectations to meet the mission of the district.



Priority Strategies and Action Plans

Strategy # 1

We will design and implement a progressive curriculum that meets the needs of all students.

To achieve this strategy, the School District of Clay County will implement the following action plan(s):

1. Rigorous and relevant curriculum consistent with Sunshine State Standards across the district.
2. Classroom libraries will be a standard for all school-based facilities.
3. Design and devote more time to physical activity for elementary students.
4. All elementary school students will have exposure to art and music.
5.
 - 1) Strengthen academy concept (programs).
 - 2) Strengthen academy concept (certification).
 - 3) (Skip)
 - 4) Strengthen academy concept (create marketing strategies)
 - 5) Reorganization of Career Technical Education Department
6. Increase secondary programs to seven periods.
7. Provision of adequate vocational CBI, CBVE and OJT resources for self-contained ESE students.
8. (Skip)
9. Meet the growing needs of ESE students who are gifted in new schools, programs and personnel.
10. By designing and implementing a progressive curriculum that meets the needs of all students.
11. Students, staff and parents will have open access to information at the point of need as information literacy skills are integrated in the curriculum.
12. (Skip)
13. Offer Chinese as a foreign language in high schools.
14. Instructional resources will support rigorous and relevant curriculum needs.
15. Provide and implement training opportunities through "distance learning" for teachers and students.
16. Provide and implement classes through distance learning for homebound/hospital students.

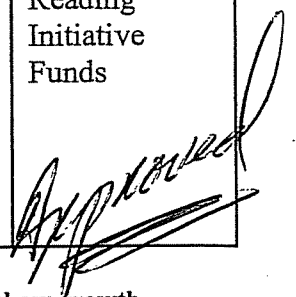
March 5, 2007

CLAY COUNTY SCHOOL DISTRICT STRATEGIC PLANNING ACTION PLANS

Strategy #1
Plan #1

SPECIFIC RESULTS: Rigorous and relevant curriculum consistent with Sunshine State Standards across the District.

#	Activity/Action Step(s)	Resources Required
1.	<p>2007-10</p> <p>Design, train and implement district wide elementary core curriculum maps to be accompanied by diagnostic and benchmark assessments.</p> <ul style="list-style-type: none">a) Assessment materialsb) Substitutes and or stipends for committee members to work on design and redesign of curriculum maps	<p>\$210,000/year (SAI)</p> <p>\$60,000 (SAI)</p>
2.	<p>2007-2012</p> <p>To make the salary commensurate with the skills desired in those selected to model and coach their peers in pedagogy and subject content, the specialist supplement would be increased to match the National Board Certification with mentoring</p>	<p>(collective bargaining)</p> <p>\$8500/ position</p>
3.	<p>To strengthen the implementation of curriculum across the district, curriculum specialist will be added over the next five years to achieve a ratio of one specialist to five schools. The specialist will be K-12 and configuration of services to the schools will depend on curriculum needs.</p> <p>Add two curriculum specialists in 2007-08 for a 7:1 ratio for total of 5</p> <p>Add one for each of the following 4 years for a ratio of 5:1 for a total of 9</p>	<p>Incorporate into staffing chart</p>
4.	<p>Every elementary school will have a reading and or academic coach to assist teachers in the effective implementation of the District Reading Plan and/or core curriculum maps. Add up to five coaches per year based on FCAT Reading performance and availability of funding.</p>	<p>Reading Initiative Funds</p>



Measurement (Criteria for Success): All district schools will maintain at 80 % or higher or show growth toward 80% for students achieving Level 3 or higher on FCAT reading and math and 3.5 in FCAT writing

March 5, 2007

**CLAY COUNTY SCHOOL DISTRICT
STRATEGIC PLANNING
ACTION PLANS**

Strategy # 1
Plan # 2

SPECIFIC RESULTS: Classroom libraries will be a standard for all school based facilities.

#	Activity/Action Step(s)	Resources Required
1.	2007-2008 Survey schools to determine elementary and reading classes that have less than 50 classroom library books.	0
2.	2007-20012 As new schools are opened \$50,000 will be ear marked for classroom libraries. Collections will be inventoried through school media centers as class sets and stamped with school name.	\$50,000 per new school (\$300,000) [Capital Outlay]
3.	2007-2011 Provide 500 books per year to be distributed to elementary school classrooms that have less than 50 books in a class library set. The books are to be processed through the media center inventory as classroom library sets.	\$50,000/ year <i>Approved</i>

Measurement (Criteria for Success):

1. Classroom library inventories will reflect an increase of elementary and secondary reading classrooms with classroom libraries greater than 50 books.

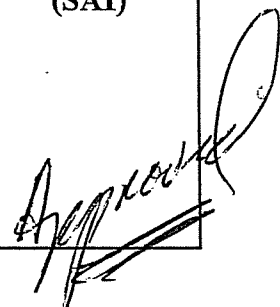
March 5, 2007

**CLAY COUNTY SCHOOL DISTRICT
STRATEGIC PLANNING
ACTION PLANS**

Strategy # 1
Plan # 3

SPECIFIC RESULTS: Design and devote more time to physical activity for elementary students.

#	Activity/Action Step(s)	Resources Required
1.	2007-2012 Promote incorporation of kinetics activities within the academic instructional time by providing staff development (i.e.: Smile Lab, Brain Gym, etc.)	\$5000/year (SAD)



Measurement (Criteria for Success):

All students will have a physical education class a minimum of two times in a five day cycle.

January 16, 2007

**CLAY COUNTY SCHOOL DISTRICT
STRATEGIC PLANNING
ACTION PLANS**

Strategy # 1
Plan # 4

SPECIFIC RESULTS: All elementary school students will have exposure to art and music.

#	Activity/Action Step(s)	Resources Required
1	2007-2012 Through attrition, schools generating four (4) resource teacher allocations will staff with art, music, physical education and instructional technology.	0
2.	Clay County School Board will continue to work in collaboration with the Thrasher-Horne Performing Arts Center to give students access to fine arts productions.	0
3.	Efforts will be made to compile a correlation of Picture Lady materials with the Sunshine State Standards to foster integration of curriculum	0

Approved

Measurement (Criteria for Success):

100 % of schools generating (4) resource teacher allocations through attrition/growth will offer both art and music.

**SCHOOL DISTRICT OF CLAY COUNTY
STRATEGIC PLANNING
ACTION PLANS**

Strategy # 1
Plan #: 5.1

SPECIFIC RESULTS: Strengthen academy concept

#	Activity/Action Step(s) (Number each one)	Resources Required
1	2007-2008 (on-going) Expand Academy of Emergency Services at CHS to include more classes, more dual enrollment opportunities, and more career opportunities.	Grant funding Time
2	2007-2008 (on-going) Expand Construction Academy at MHS to include more classes, more dual enrollment opportunities, and more career opportunities.	\$50,000 to equip drafting classroom. Qualified teacher for drafting.
3	2007-2008 (on-going) Implement Agriscience Academy at KHHS.	Grant funding Time
4	2007-2008 (on-going) Implement Agriscience Academy at MHS.	\$20,000 Perkins grant Time
5	2007-2008 (on-going) Implement Future Educators Academy at KHHS.	Grant funding Time
6	2007-2012 Examine and explore providing bus transportation for academy students Outside of the school zone in which the student lives.	Time

Approved

Measurement (Criteria for Success):

1. Academy of Emergency Services has expanded to include the above mentioned.
2. Construction Academy has expanded to include the above mentioned.
3. Students enrolled in Agriscience Academy at KHHS.
4. Students enrolled in Agriscience Academy at MHS.
5. Students enrolled in Future Educators Academy at KHHS.

SCHOOL DISTRICT OF CLAY COUNTY
STRATEGIC PLANNING
ACTION PLANS

Strategy # 1
Plan #: 5.2

SPECIFIC RESULTS: Strengthen academy concept

#	Activity/Action Step(s) (Number each one)	Resources Required
1	2007-12 Each instructor who teaches a CTE program in grades 9-12 will earn an industry certification or state licensure.	Budgeted funds through Perkins for instructor preparation and certification tests.
2	2007-12 Each 9-12 CTE program will earn an industry certification or state licensure.	Funds vary for each program. 2007-08 \$20,000 2008-09 \$20,000 2009-10 \$20,000 2010-11 \$20,000 2011-12 \$20,000 <i>Operational Funds</i>
3	2007-12 Clay County School District will absorb the cost of student certification.	Workforce Development funds. 2007-08 \$5,000 2008-09 \$5,000 2009-10 \$5,000 2010-11 \$5,000 2011-12 \$5,000
4	2007-12 Align CTE programs and academies curricula and equipment with needs and standards of local business and industry.	\$50,000/yr from <u>Perkins</u> and other DOE funding sources. <i>Approved</i>

Measurement (Criteria for Success):

1. 9-12 CTE instructor credential.
2. 9-12 program certification.
3. Students taking and passing industry certification tests and/or state licensure exam.

**SCHOOL DISTRICT OF CLAY COUNTY
STRATEGIC PLANNING
ACTION PLANS**

Strategy # 1
Plan #: 5.4

SPECIFIC RESULTS: Strengthen academy concept.

#	Activity/Action Step(s) (Number each one)	Resources Required
1	2007-2008 (on-going) Create marketing strategies to enhance awareness of academies.	Time School newsletters Area newspapers CTE newsletter \$8,000 per year

[Handwritten Signature]
[Handwritten Signature]
Approved

Measurement (Criteria for Success):

1. Monthly CTE newsletter.
2. Minimum of article in each school newsletter per year.
3. Minimum of one article per month in area newspapers.

**SCHOOL DISTRICT OF CLAY COUNTY
STRATEGIC PLANNING
ACTION PLANS**

Strategy # 1
Plan #: 5.5

SPECIFIC RESULTS: Strengthen Academy Concept

Reorganization of CTE Dept.

#	Activity/Action Step(s) (Number each one)	Resources Required
1	Freeze the CTE Specialist position for 2007-08.	
2	Reorganize the CTE Dept. with the addition of a CTE Supervisor for 2007-08. CTE is receiving attention from the legislature regarding majors and academies which will require this level of staffing to perform an adequate job.	Funds earned through Workforce Education
3	Supplement academy coordinator position at each academy at each high school.	FTE funding <i>Approved</i>

Measurement (Criteria for Success):

1. Reorganization completed.
2. Academy evaluations will meet National Career academy Coalition standards.
3. Supplemented academy positions at each high school.

**SCHOOL DISTRICT OF CLAY COUNTY
STRATEGIC PLANNING
ACTION PLANS**

Strategy # 1
Plan #: 6

SPECIFIC RESULTS: Increase length of school day

#	Activity/Action Step(s) (Number each one)	Resources Required
1	2007-2010 (on-going) Change all secondary programs to a seven period day.	\$\$\$
		<i>Rejected</i>

Measurement (Criteria for Success):

1. Can be accomplished when Clay County School Board negotiates with CCEA.

**CLAY COUNTY SCHOOL DISTRICT
STRATEGIC PLANNING
ACTION PLANS**

Strategy # 1
Plan # 7

SPECIFIC RESULTS: Provide Adequate vocational, CBI, CBVE, and OJT resources for self-contained and other special diploma students not receiving services through Career and Technical Education.

#	Activity/Action Step(s)	Resources Required
1	2007-08 Purchase ESE Life Skills Curriculum, OPH or CHS	\$15,000.00
2	2008-09 Purchase ESE Life Skills Curriculum, CHS or OPH	\$ 15,000.00
3	2009-10 Purchase ESE Life Skills Curriculum, RHS or MHS	\$ 15,000.00
4	2010-11 Purchase ESE Life Skills Curriculum, RHS or MHS	\$ 15,000.00
5	2011-12 Purchase ESE Life Skills Curriculum, KHHS	\$ 15,000.00

Measurement (Criteria for Success): Success is when each program receives a curriculum including exploratory vocational materials and employability materials for the special diploma students.

Textbook Funds Approved

**CLAY COUNTY SCHOOL DISTRICT
STRATEGIC PLANNING
ACTION PLANS**

Strategy # 1
Plan # 9

SPECIFIC RESULTS: Meet the growing needs of ESE students who are gifted in new schools, programs, and personnel.

#	Activity/Action Step(s)	Resources Required
	Implement plan to offer district-wide self-contained gifted classes at declining enrollment for Title I schools.	
1	2007-08 4 classes	FTE Supported
2	2008-09 2 classes	
3	2009-10 2 classes	
4	2010-11 2 classes	

Measurement (Criteria for Success): The district will ultimately offer self-contained Gifted classes for targeted Gifted students in grades 2 – 6.

[Handwritten Signature]

**SCHOOL DISTRICT OF CLAY COUNTY
STRATEGIC PLANNING
ACTION PLANS**

Revised 01/10/07

Strategy #1
Plan #: 10

SPECIFIC RESULTS: We will design and implement a progressive curriculum that meets the needs of all students.

#	Activity/Action Step(s) (Number each one)	Resources Required
08	<ol style="list-style-type: none"> 1. Foundations Cohort I (FIE, MBE, KHE, WES, CHE, LSJH, GCJH; BLC, KHHS, & MHS) – Year III: Four one-day trainings with Susan Isaacs of Safe & Civil Schools 2. Foundations Cohort II (CHS, FIHS, OPHS, RVH, LAJH, OPJH, WJH, OLS (Gr. 7 & 8), OLS (K-6), DIS, LAE, MRE, MCE, TBE, LES) – Year I: a) Randy Sprick kickoff, b) Four 2-day trainings and 4 days of site visits, c) Materials for 15 schools 	<ol style="list-style-type: none"> 1. 4 days x \$2500 = \$10,000 2. a) \$1400 b) 12 days x \$2500 = \$30,000 c) \$20,455 <p style="text-align: right;">Total: \$65,000 ✓</p>
09	<ol style="list-style-type: none"> 1. Foundations Cohort I – Year IV: Two one-day trainings with Susan Isaacs of Safe & Civil Schools. 2. Foundations Cohort II – Year II: Four 2-day trainings and 4 days of site visits with Susan Isaacs. 	<ol style="list-style-type: none"> 1. 2 days x \$2500 = \$5000 2. 12 days x \$2500 = \$30,000 <p style="text-align: right;">Total: \$35,000 ✓</p>
10	<ol style="list-style-type: none"> 1. Foundations Cohort II – Year III: Four one-day trainings with Susan Isaacs of Safe & Civil Schools. 2. Foundations Cohort III (AES, CEB, GPE, OPE, PES, ROE, RVE, SBJ, SPC, TES, WEC) – Year I: a) Randy Sprick kickoff, b) Four 2-day trainings and 4 days of site visits, c) Materials for 11 schools 	<ol style="list-style-type: none"> 1. 4 days x \$2500 = \$10,000 2. a) \$1400 b) 12 days x \$2500 = \$30,000 c) \$15,000 <p style="text-align: right;">Total: \$55,000 ✓</p>
11	<ol style="list-style-type: none"> 1. Foundations Cohort II – Year IV: Two one-day trainings with Susan Isaacs of Safe & Civil Schools. 2. Foundations Cohort III – Year II: Four 2-day trainings and 4 days of site visits with Susan Isaacs. 	<ol style="list-style-type: none"> 1. 2 days x \$2500 = \$5000 2. 12 days x \$2500 = \$30,000 <p style="text-align: right;">Total: \$35,000 ✓</p>

12	<ol style="list-style-type: none"> 1. Foundations Cohort III – Year III: Four one-day trainings with Susan Isaacs of Safe & Civil Schools. 2. Foundations Cohort IV (Schools to be determined.) – Year I: <ol style="list-style-type: none"> a) Randy Sprick kickoff, b) Four 2-day trainings and 4 days of site visits with Susan Isaacs c) Materials for ____ schools 	<ol style="list-style-type: none"> 1. 4 days x \$2500 = \$10,000 2. a) \$1400 b) 12 days x \$2500 = \$30,000 c) unknown
		Total: \$40,000+/-
		<p><i>Approved</i></p>

Measurement (Criteria for Success): Success of Foundations will be measured by individual criteria unique to each school. In some schools, one year's success may be measured by a reduction in discipline referrals. In another school, success may be measured by a reduction in vandalism and the following year may be a different emphasis. Overall, the common theme will be establishing a school-wide climate of safety and civility.

**SCHOOL DISTRICT OF CLAY COUNTY
STRATEGIC PLANNING
ACTION PLANS**

**Strategy #:1
Plan #:11**

SPECIFIC RESULTS:

Students, staff, and parents will have open access to information at the point of need as information literacy skills are integrated in the curriculum.

#	Activity/Action Step(s) (Number each one)	Resources Required
1	Establish media specialist allocations as district allocations in 2008 - 2009	<i>Reject</i>
2	Utilize statistical formula to identify schools that could immediately transition to flexible scheduling for grades 3 - 6 in 2007 - 2008	<i>Reject</i>
3	Provide training on effective utilization of open concept for media specialists, administrators, teachers, and parents during 2007-2012 <i>Reject</i>	Trainers: \$8,700* Subs: \$6,000* Materials: \$2,400* *Recurring - Teacher Training \$
4	Establish remaining libraries as open concept centers as additional p.e. allocations are added at each school or as changes in population result in statistical formula positive for flexible scheduling	<i>Reject</i>

5	Develop best practice strategies and design curriculum correlated to Sunshine State Standards 2007-2012.	Curriculum committee: \$24,000 SAI funding ✓
6	Monitor effective implementation and use of open concept 2007 – 2012	<i>Reject</i>
7	Promote open concept libraries via media, channel 29, newsletters, parent nights, and public library promotions 2007 – 2012	\$1500* *Title V
8	Strengthen community involvement through extended library hours at all schools K – 12 2008 – 2012	✓ \$55,500** <i>Rejected</i> **Récurring - \$1500/site to be requested through Clay County Public Library program/County Commission

Measurement (Criteria for Success):

Yearly report of the number of schools with open concept media centers
 Yearly attendance statistics during extended library hours

**SCHOOL DISTRICT OF CLAY COUNTY
STRATEGIC PLANNING
ACTION PLANS**

Strategy # **1**
Plan # **13**

SPECIFIC RESULTS: Offer Chinese as a foreign language in high schools.

Division/Department Responsible:

#	Activity/Action Step(s)	Resources Required
<p>2007-08:</p> <p>1.</p> <p>2.</p>	<p>Make students aware of Chinese language offered through <i>Web-based presentations</i></p> <p>Recruit Chinese foreign language teachers.</p>	<p>0</p> <p>0</p>
<p>2008-09:</p> <p>1.</p>	<p>Employ Chinese language teacher at MHS and/or FIHS. Make use of distance learning opportunities to make the course available to other high school students.</p>	<p>\$50,000 per teacher</p> <p><i>\$0 FTE</i></p>

Measurement (Criteria for Success): Within three years all Clay County high school students will have the ability to enroll in this foreign language to better compete in a global society.

Approved

**SCHOOL DISTRICT OF CLAY COUNTY
STRATEGIC PLANNING
ACTION PLANS**

Strategy #:1
Plan #:14

SPECIFIC RESULTS: Instructional resources will support rigorous and relevant curriculum needs.

#	Activity/Action Step(s) (Number each one)	Resources Required
1	Continually train new Instructional Materials Administrators to maintain integrity of instructional materials adoptions, use instructional materials funds properly, and provide accurate inventories. (2007 – 2012)	Administrator time
2	<p>Implement automated inventory system to maximize inventory efficiency and minimize loss of materials: Purchase software and equipment and contract barcoding for all books at CGE and CTE and foreign language books at secondary schools (2007 – 2008) *</p> <p>Purchase software and equipment and contract barcoding for 3 new schools and reading books at all schools (2008 – 2009) *</p> <p>Contract barcoding as new schools open and new adoptions are purchased (2009 – 2012) *</p>	<p>\$42,500</p> <p>\$168,386</p> <p>\$44,200</p> <p style="text-align: center;">(A 24,730 yr.) ✓</p>
3	Locate new facilities for Print Center, and possibly Instructional Support Services, as current Print Center location has issues with space availability, floor structure, and wiring (2008 – 2009)	Facilities list Strategic # 8.9
4	Purchase additional delivery truck	** See Assessment Strategic Plan and Vehicle replacement list Strategic # 2.6

5	Expand Curriculum, Lessons, and Instructional Materials portal (C.L.I.P.) to include instructional resources for students and parents and promote availability and usage through Ch. 29, presentations, and workshops	Specialists time to import resources. <i>Approved</i>
---	---	--

Measurement (Criteria for Success):

- 1 – 3: Inventory system is operational with staff trained and materials available.
- 4 – 7: Print Center produces and delivers all requests by date requested
- 8: 80% of staff, students, and public surveyed will be aware of C.L.I.P. Usage report will show number of users.

**SCHOOL DISTRICT OF CLAY COUNTY
STRATEGIC PLANNING
ACTION PLANS**

Strategy #:1
Plan #:15

SPECIFIC RESULTS: Provide and implement training opportunities through "distance learning" for teachers and students.

#	Activity/Action Step(s) (Number each one)	Resources Required
1	Hire an Instructional MCSC (Microsoft Certified Systems Engineer) for the instructional division to set up, manage, and maintain distance learning and other related instructional division network needs.	\$75,000.00 See Staffing Chart
2	Purchase a Caching Server for instructional video content	License purchased in 2004 – IS to provide server <i>IS Budget</i>
3	Develop, maintain, and implement a professional development library with link to C.L.I.P. Curriculum Resources	 <i>Approved</i>

Measurement (Criteria for Success):

- 1-2: Staff will be hired and server will be configured and loaded with content
- 3: Professional development materials will be linked in C.L.I.P.

**SCHOOL DISTRICT OF CLAY COUNTY
STRATEGIC PLANNING
ACTION PLANS**

Strategy #:1
Plan #:15

SPECIFIC RESULTS: Provide and implement training opportunities through “distance learning” for teachers and students.

#	Activity/Action Step(s) (Number each one)	Resources Required
4	Develop blended Black Board Courses for professional development	\$20,000.00 Title II funds
5	Develop and implement teams of trainers for Webex for Webinars. Minimal equipment purchase – webcams, wireless phone headset, voiceover IP <i>07-08</i>	\$10,000.00 <i>Approved</i>
6	Strengthen and promote use of the Florida Knowledge Network and Florida Educational Channel by working with the Professional Development Department to identify the appropriate opportunities for teachers and administrators; schedule, publish, and deliver. Increase awareness through Curriculum and Principal’s meetings	<i>—</i>
7	Re-write District Curriculum Specialist job description to include requirement of Teacher Inventory of Technology assessment converting the score to a percentage and requiring a minimum of 85% proficient to be considered for the position.	<i>Approved</i>

Measurement (Criteria for Success):

Documentation of course and professional development offerings with enrollment figures of students and staff participants

All curriculum specialists will be technologically literate

**SCHOOL DISTRICT OF CLAY COUNTY
STRATEGIC PLANNING
ACTION PLANS**

Strategy #:1
Plan #:15

SPECIFIC RESULTS: Provide and implement training opportunities through "distance learning" for teachers and students.

#	Activity/Action Step(s) (Number each one)	Resources Required
8	Conduct on-site visits of Florida Virtual Academy (9-12) and Florida Connections Academy (K-8) to determine the workings of virtual academies and how best to deliver content and materials	-
9	Increase student use of Black Board and C.L.I.P. Establish video conferencing between Clay County high schools during 1 st and/or 7 th periods.	-
10	Contract to purchase Black Board content from Florida Virtual Academy (9-12) and Florida Connections Academy (K-8) and fund Clay County teachers' contracts beyond the regular workday to facilitate these courses. <i>"Chinese Course"</i>	\$25,000 <i>Approved</i> <i>(Operating \$)</i>
11	Require guidance counselors to notify students and parents of the availability of Florida Virtual Academy (9-12) courses beyond the regular school day. Also require that guidance counselors and administrators promote this availability through SAC Committee meetings and Open House.	\$0.00 <i>Approved</i>

Measurement (Criteria for Success):

Documentation of course offerings with student enrollment figures

**SCHOOL DISTRICT OF CLAY COUNTY
STRATEGIC PLANNING
ACTION PLANS**

Strategy #:1
Plan #:16

SPECIFIC RESULTS: Provide and implement classes through "distance learning" for hospital/homebound students.

#	Activity/Action Step(s) (Number each one)	Resources Required
1	Contract with wireless service provider for those who do not have ISP access (Issue – in rural areas of Clay County there is no cable service or wireless service)	07-08: \$10,000.00 08-09: \$10,000.00 09-10: \$10,000.00 10-11: \$10,000.00 11-12: \$10,000.00
2	Contract a lease agreement with computer suppliers for laptops for students to use during the hospital/homebound time to include a service agreement with the supplier to do any and all repairs.	07-08: \$20,000.00 08-09: \$20,000.00 09-10: \$20,000.00 10-11: \$20,000.00 11-12: \$20,000.00
3	Require webcast to be setup in the teachers' classrooms of the hospital/homebound student with training provided to the teacher to operate the equipment.	
4	Establish and provide gaggle e-mail accounts for hospital/homebound students for communication with teachers.	07-08: \$1,000.00 08-09: \$1,000.00 09-10: \$1,000.00 10-11: \$1,000.00 11-12: \$1,000.00


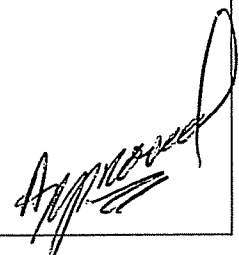
Measurement (Criteria for Success):

Approved
A 3,000 per yr.

**SCHOOL DISTRICT OF CLAY COUNTY
STRATEGIC PLANNING
ACTION PLANS**

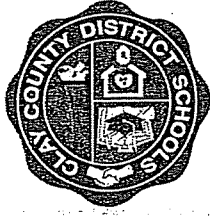
**Strategy #:1
Plan #:16**

SPECIFIC RESULTS: Provide and implement classes through "distance learning" for hospital/homebound students.

#	Activity/Action Step(s) (Number each one)	Resources Required
5	Determine the feasibility of including hospital bound students in the "distance learning" program in Clay County at the time of withdrawal from the school of record.	\$0.00
6	Contract with Florida Virtual School (grades 9-12) and Florida Connections Academy (K-8) for content.	
		

Measurement (Criteria for Success):

Distance learning opportunities will be available for hospital homebound students with yearly enrollment figures documenting instruction through the program



Priority Strategies and Action Plans

Strategy # 2

We will organize and develop a culture that will emphasize a climate of cooperation and efficiency across the system and community to maximize delivery of instructional services and utilization of facility resources.

To achieve this strategy, the School District of Clay County will implement the following action plan(s):

1. Convert from individual to district-wide SACS accreditation.
2. Develop elementary administrative organization across the district that would provide adequate and efficient oversight to balance delivery of instructional services and utilization of resources for student achievement.
3.
 - 1) Increase articulation agreements with post-secondary institutions.
 - 2) Communication with students in two Future Educators Academies concerning the endowment.
4. Increase community offerings through Adult and Community Education.
5. Secure agreements with agencies and private providers for community offerings.
6. Strengthen and facilitate a climate of cooperation and efficiency across the system/community to maximize delivery of instructional services and utilization of facility resources.

January 16, 2007

**CLAY COUNTY SCHOOL DISTRICT
STRATEGIC PLANNING
ACTION PLANS**

Strategy # 2
Plan # 1

SPECIFIC RESULTS: Convert from individual to District-wide SACS accreditation.

#	Activity/Action Step(s)	Resources Required
1.	2007-2008 Attend training on District-wide model for Southern Association of Accreditation.	\$1000
2.	Apply for participation in District-wide accreditation	No change in cost per school

Measurement (Criteria for Success): Approved application for participation in district-wide accreditation by Southern Association of Colleges and Schools.

A - O
Approved

March 5, 2007

CLAY COUNTY SCHOOL DISTRICT STRATEGIC PLANNING ACTION PLANS

Strategy # 2
Plan # 2

SPECIFIC RESULTS: Develop elementary administrative organization across the district that would provide adequate and efficient oversight to balance delivery of instructional services and utilization of resources for student achievement.

Division/department Responsible:

#	Activity/Action Step(s) (Number each one)	Resources Required
1	2007-2008 Staff each elementary school with at least one twelve month assistant principal.	\$60,000

Rivett

Measurement (Criteria for Success):

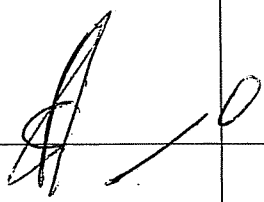
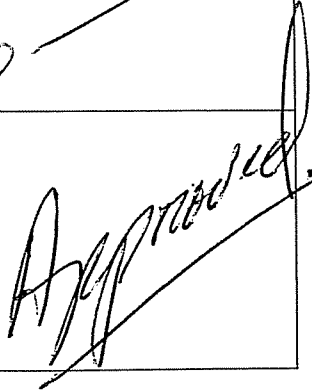
100% of the elementary schools would have at least one twelve (12) month Assistant Principal on staff.

**SCHOOL DISTRICT OF CLAY COUNTY
STRATEGIC PLANNING
ACTION PLANS**

Strategy # 2

Plan #: 31

SPECIFIC RESULTS: Increase articulation agreements with post-secondary institutions

#	Activity/Action Step(s) (Number each one)	Resources Required
1	2007-2008 (on-going) Communicate with area post-secondary institutions concerning offering Classes on Clay County school campuses.	CTE Director time
2	2007-2008 (on-going) Enter into appropriate agreements for offering dual enrollment classes With area post-secondary institutions.	CTE Director time Classroom space
3	2007-2008 (on-going) Execute documents for formal agreements.	CTE Director time Board Attorney time?
		 

Measurement (Criteria for Success):

- Dual Enrollment classes offered on Clay County school campuses.

**SCHOOL DISTRICT OF CLAY COUNTY
STRATEGIC PLANNING
ACTION PLANS**

Strategy # 2
Plan #: 3.2

SPECIFIC RESULTS: Increase articulation agreements with postsecondary institutions.

#	Activity/Action Step(s) (Number each one)	Resources Required
1	2007-08 Explore the possibility of creating an endowment to pay for postsecondary education for Clay County School District students who plan to return to Clay County to teach in the public school system.	Time
2	2008-12 Solicit donations and other funding sources to pay for endowment.	\$1,000,000 Private donations ✓ Funding sources
3	2008-12 Communicate to students in the Future Educators Academies the existence of the endowment.	Time
		<i>Approved</i>

Measurement (Criteria for Success):

1. Future Educators Academy students enter college.
2. Future Educators Academy students complete college.
3. Future educators Academy students teach in Clay County.

**SCHOOL DISTRICT OF CLAY COUNTY
STRATEGIC PLANNING
ACTION PLANS**

**Strategy #:2
Plan #: 4**

SPECIFIC RESULTS:

To Increase Community Offerings Through Adult and Community Education

#	Activity/Action Step(s) (Number each one)	Resources Required
1	2007-2012 Expand the Introduction to Computers class in Clay County to the Green Cove Springs, Middleburg and Keystone Heights areas	Resources-na (school setting) Fee Based
2	2007-2012 Expand the Conversational Spanish Classes in Clay County to the Green Cove, Middleburg and Keystone Heights areas.	Resources – na (using GED Software) Fee Based
3	2007-2012 Expand the MS Word Class Level 1 in Clay County to the Green Cove, Middleburg and Keystone Heights area.	Resources- na Fee Based
4	2007-2012 Expand Microsoft Excel locations in Clay County to the Green Cove, Middleburg and Keystone Heights areas	Resources na Fee Based

Measurement (Criteria for Success):

- 1) **25% Increased enrollment in Community Ed. Programs**
- 2) **100% improvement in residents class availability**
- 3) **100% improvement in workforce capability in Clay County**

**SCHOOL DISTRICT OF CLAY COUNTY
STRATEGIC PLANNING
ACTION PLANS**

**Strategy #:2
Plan #:4**



#	Activity/Action Step(s) (Number each one)	Resources Required
5	2007-2012 Establish a Basic Conversational Spanish classes in the in the Green Cove Springs, Middleburg and Keystone Heights areas	Resources-na (school setting) Fee Based
6	2007-2012 Expand the Clay County Literacy Coalition Classes by offering the following programs in the Middleburg , Keystone Hts, Green Cove Springs: a) Conversational Classes b) Basic English Skills through computers	Resources – na (using GED Software) Fee - None
7	2007-2012 Create evening Driver Education Programs through Adult Education.	Resources- na Current Driver Ed. Simulators Fee Based
8	2007-2012 Expand ESOL Class Locations in the Green Cove and Middleburg areas	Resources na Fee Based

Measurement (Criteria for Success):

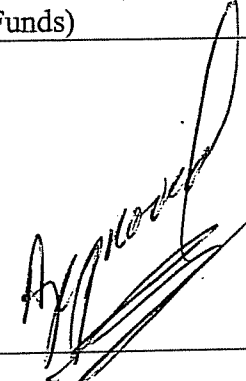
- 1) 25% increase enrollment in Community throughout county
- 2) 100% improvement for secondary English speakers in county
- 3) 100% improvement in Driving Skills for students in county

**SCHOOL DISTRICT OF CLAY COUNTY
STRATEGIC PLANNING
ACTION PLANS**

Strategy #:2
Plan #:4

SPECIFIC RESULTS:

To Increase Summer Community Education for Students

#	Activity/Action Step(s) (Number each one)	Resources Required
9.	<p>2007-2012</p> <p>Through Community Education, a Youth Summer Camp program for all sports at each Junior and Senior high schools will be implemented. This program will serve students for as many weeks as possible during the summer.</p> <p>A minimum number of students will be required for each camp</p> <p>Sports camps would vary from the following: Baseball, Softball, Basketball, Volleyball, Soccer, Football etc... LAJH will begin the pilot program for 2007.</p>	<p>Resources- na.</p> <p>Fee Based program.</p> <p>Flyers and Brochures (ACE will secure funds)</p> <p>School Coaches will be paid through ACE</p>
10	<p>2007-2012</p> <p>Create marketing strategies to enhance awareness of community education opportunities in the Green Cove Springs, Middleburg, and Keystone Heights areas.</p>	<p>School Newspapers</p> <p>Area Newspapers</p> <p>Television Communications</p> <p>\$5000.00 (ACE Funds)</p>
		

Measurement (Criteria for Success):

- 1) **All students will have the opportunity for increased specific sport foundations and skill development.**
- 2) **25 % increased enrollment in the Community Ed. program.**
- 3) **Increased class availability.**
- 4) **Increase in workforce capability in Clay County.**

**SCHOOL DISTRICT OF CLAY COUNTY
STRATEGIC PLANNING
ACTION PLANS**

Strategy # 2
Plan #: 5

SPECIFIC RESULTS: Increase community offerings in schools

#	Activity/Action Step(s) (Number each one)	Resources Required
1	2007-2008 (on-going) Communicate with governmental agencies and private providers concerning offering program/class offerings in Clay County schools.	Time
2	2007-2008 (on-going) Enter into agreements with appropriate providers for community offerings.	Time Classroom space
3	2007-2008 (on-going) Execute documents for formal agreements. <i>Fee-BASED</i>	Time Board attorney? <i>41</i>
		<i>Approved</i>

Measurement (Criteria for Success):

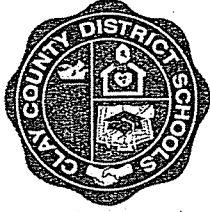
1. Community program/class offerings on Clay County school campuses.

SCHOOL DISTRICT of CLAY COUNTY
STRATEGIC PLANNING
ACTION PLANS

Strategy # 2
Plan# 6

SPECIFIC RESULTS: Student Services will continue to strengthen and facilitate a climate of cooperation and efficiency across the system and community to maximize delivery of instructional services and utilization of facility resources.

#	Activity/ Action Step(s)	Resources Required
1.	2007 - 2008: Add one 12-month Guidance/Safe & Drug-Free Schools Coordinator IV with at least 5 years of experience in school counseling, including experience in secondary level, to work with the Student Services Director and Supervisor in overseeing the guidance program in the 36 schools with 95 school counselor. Other related duties would be home school, Section 504 and CORE Teams in each school.	Refer to Staffing Chart <i>(Allocation Denied)</i>
		<i>Rejected</i>



Priority Strategies and Action Plans

Strategy # 3

We will organize strategically School Improvement, Professional Development and Assessment into a manageable approach to provide adequate and efficient oversight and definition of purpose and expectations to meet the mission of the district.

To achieve this strategy, the School District of Clay County will implement the following action plan(s):

1. Due to growth, the office of School Improvement, Professional Development, Assessment and ESOL will be developed into a more manageable system.
2. To design and implement a progressive curriculum that meets the needs of students, the action plan will be to improve the perception, understanding and purpose of all assessments in the school district.

Revised 3/7/06

**SCHOOL DISTRICT OF CLAY COUNTY
STRATEGIC PLANNING
ACTION PLANS**

Strategy #:3
Plan #:1

SPECIFIC RESULTS: Due to the tremendous growth experienced by the School District of Clay County, we have developed the Office of School Improvement, Professional Development, Assessment, and ESOL into a more manageable system of the reorganization of our office.

#	Activity/Action Step(s) (Number each one)	Resources Required
1	2007 - 2008 Lease 3 delivery trucks for 20 days, approximately 5 days per month for four months <i>Operating Funds</i>	\$ - - year <i>\$8,000.00</i> <i>Approved</i>
2	2007 - 2008 Purchase a forklift, pallet jacks (2), and handtrucks (2)	\$50,000.00 <i>Rejected</i>
3	2007 - 2008 Hire Clay County employee substitute drivers, 7:30 am - 4 pm, 3 drivers/warehouse employees to assist sorting, delivery, pick-up, and shipment of testing materials during September, January/February, March, and June, 20 days total, approximately 5 days per month <i>Operating Funds</i>	\$ - year <i>\$4,000.00</i> <i>Approved</i>
		<i>\$12,000 Total</i>

Measurement (Criteria for Success):
Purchase of required equipment for the assessment warehouse facilities to assist in the delivery and acquisition of testing materials. Also, the hiring of drivers and warehouse employees will also be an indicator of success.

Revised 3/6/07

SCHOOL DISTRICT OF CLAY COUNTY
STRATEGIC PLANNING
ACTION PLANS

Strategy #:3
Plan #:2

SPECIFIC RESULTS: In order to design and implement a progressive curriculum that meets the needs of students, the action plan will be to improve the perception, understanding, and purpose of all assessments in the School District of Clay County by

#	Activity/Action Step(s) (Number each one)	Resources Required
1 07	Providing training opportunities for teachers and administrators for all assessments given district-wide to make data-driven decisions for students. The current assessments given district-wide are FLKRS – Florida Kindergarten Readiness Screener; FCAT – Florida Comprehensive Assessment Test – grades 3 – 10 reading and math (NRT & SSS), grades 5, 8, and 11 science; SAT 10 – K - 2; CELLA – Comprehensive English Language Learner Assessment – all ESOL students; DAR – Level 1 readers; ORF and MAZE – grades 6-8 level 1 and 2 readers; DIBELS – K-5 students (all); Clay Writes Assessment – grades K – 10; FCAT Writing+ - grades 4, 8, and 10; IPT – ESOL students;	\$2,000/yrly <i>Current Funds</i>
2 07	Providing training opportunities for teachers and administrators on appropriate use of disaggregated student data for not only district-wide assessments, but also classroom assessments, teacher-created assessments, and benchmark assessments.	\$50,000/yr <i>Current Funds</i>
3 07	Creating and posting on Channel 29 an assessment calendar and explain purpose and use of the assessment, who will be assessed, how much time the assessment takes to administer, and when results are expected in the district. Creating and posting on the school district's website this same information.	\$0.00
4 08	Conducting parent/student nights to disseminate information pertaining to assessments given district-wide. These are generally to be conducted at each individual school as requested. Greater emphasis should be given at all schools as how the assessment data is to be used to improve student achievement.	\$0.00

SCHOOL DISTRICT OF CLAY COUNTY
STRATEGIC PLANNING
ACTION PLANS

Revised 3/6/07

Strategy #:3
Plan #:2

SPECIFIC RESULTS: In order to design and implement a progressive curriculum that meets the needs of students, the action plan will be to improve the perception, understanding, and purpose of all assessments in the School District of Clay County by

#	Activity/Action Step(s) (Number each one)	Resources Required
5 07 - 08	Forming a district-wide assessment committee to assist with all aspects of assessment, from Public Relations to Teacher Relations to Student Relations with an understanding of the assessments to be given and the data to be received. The committee would be composed of administrators from all three levels, teachers from all three levels, and possibly parents and business partners.	\$2,500.00/yr to cover substitutes and duplicating expenses
6 07 - 08	Providing training opportunities for not only Clay County personnel but also parents, community members, businesses and students of the determination of school grades and Adequate Yearly Progress status for the schools as well as the district – what the grades and AYP mean and determine for us as a district.	\$3,000.00/yr <i>Current Funds</i>
		<i>Approved</i>

Measurement (Criteria for Success): The trainings (#1 – 4) take place as well as parent nights. Posting on Channel 29 and the Clay website are current for the school year. All six action steps are taken with all schools, administrators, teachers, parents, students, and the public participating in appropriate steps listed above.